



Dear JCDS Parents and Students,

As we work to create a streamlined electronic version of our Summer Learning program for JCDS, you will notice these consistencies.

1. At the top of each page, you will see:

Summer Learning 2020

Students Entering Grade _____

Please make sure that you are referencing the correct grade level that your child will be entering this coming August.

Since everything is located in one place, we don't want anyone to get confused!

2. The Subject Areas included in this .pdf document are:

- Reading Requirements and Suggestions
- Reading Log
- Writing
- Mathematics **any hard copies will be picked up during End Of Year Supply Pick-Up or pulled from the workbook that is already at your home.*

3. Requirements:

Since it was not possible to create hardcopy packets for everything this year, we will remain flexible in HOW the children show that they have learned. If they would like to use folders with pockets or marble composition notebooks or binders or simply papers stapled together, they are welcome to do so. We support your family's decisions in this arena!

4. Video Tutorials:

We have attached a short video tutorial for each grade level to simply walk your child through the requirements of their grade level. This feature may help children to gain independence as they have heard Mrs. Currie explain something and they won't have to try to read a complex document.

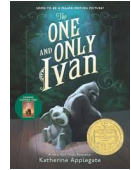
5. Summer Learning and Remote Learning Celebration:

This upcoming school year on the first Friday of school we will have a celebration in honor of all of the hard work from both Summer and Remote Learning. We cannot wait to see each and every child on campus. We love them and miss them!

Have an amazing summer and please let us know if there is anything that we can clarify or assist with during June and July!

Love,

Your JCDS Teachers



Required Reading: The One And Only Ivan by Katherine Applegate

Suggested Reading:

Below is a list of reading selections that JCDS recommends. Students may choose selections from this list or make their own selections based upon their reading interests. We hope students will read from various types of literature this summer. We want summer reading to be fun and engaging, so we encourage students to read what they love!

Suggested Authors & Series:

Scott O'Dell
Madeleine L'Engle (A Wrinkle in Time)
Lois Lowry
C.S. Lewis (The Lion, The Witch, and The Wardrobe)
Christopher Paul Curtis
Roald Dahl
Katherine Applegate
Carl Hiaasen
Gary Paulsen
Sharon Creech
Brian Selznick
Cynthia Lord
Rick Riordan (Percy Jackson and all following series)
Augusta Scattergood
Karen Schwabach (Starting From Seneca Falls)

Suggested Series:

Indian In The Cupboard
Harry Potter
The Unwanteds
Wings of Fire
Mr. Lemoncello's Library
A Series of Unfortunate Events
I Survived
Dear America
Who Was/What Was
City of Ember
The Lemonade Wars

Other Ideas: nonfiction, graphic novels, travel-based reading such as maps and brochures, informational research

Happy Reading!



Journal Entry Guidelines

This summer, students will create any type of journal that they would like. See the video tutorial for ideas! Whether it is a classic marble notebook, a folder with their entries in the pockets, or even a collection of their writings simply stapled together, we just want our students writing! For students entering Grade 5, please write at least **4 journal entries**. Here are some ideas but feel free to use your own ideas too.

- Write about something you have done that was exciting.
- Write about something you saw that was memorable.
- Write about something that you can teach to others.
- Write a story with a beginning, middle, and end.
- Write about a book that you have read this summer. You can include information about: character traits and character change, setting, problem/solution, or the lesson/theme. You can also include signposts or your "Book, Head, Heart" thinking.
- Write about an informational/nonfiction text you read this summer. You can include information about: the main idea of the text, any connections you made, interesting facts you learned.
- **Each student should complete this bullet.** Please write at least one entry about The One and Only Ivan by Katherine Applegate. You can include information about: character traits and character change, setting, problem/solution, or the lesson/theme. You can also include signposts or your "Book, Head, Heart" thinking.

Happy Writing!



Primary Mathematics Extra Practice Book

Each unit contains a section of *Friendly Notes* that simply reviews all of the required skills for that unit and even provides examples. These are wonderful reference pages. You may have some of these exercise pages completed already!

The first five units are required as a refresher since they were covered last fall. The additional six units are recommended but not required since they have been covered more recently.

Unit Title	<i>Friendly Notes</i>	Exercises
Unit 1: Whole Numbers	<i>p. 1-6</i>	p. 11, 12, and 20
Unit 2: More Calculations with Whole Numbers	<i>p. 21-22</i>	p. 24, 26, 28
Unit 3: Fractions	<i>p. 29-34</i>	p. 40, 43, and 52
Unit 4: Geometry	<i>p. 53-59</i>	p. 75, 79, and 81
Unit 5: Perimeter and Area	<i>p. 83-86</i>	p. 87 and 91
Unit 6: Decimals	<i>p. 95-98</i>	p. 105, 106, and 109
Unit 7: The 4 Operations with Decimals	<i>p. 111-114</i>	p. 115, 117, and 121
Unit 8: Congruent and Symmetric Figures	<i>p. 131-134</i>	p. 141 and 145
Unit 9: Coordinate Graphs	<i>p. 147-148</i>	p. 149, 150
Unit 10: Data Analysis and Probability	<i>p. 153-156</i>	p. 157, 159, and 163
Unit 11: Measure and Volume	<i>p. 167-168</i>	p. 169, 181, 182