



Dear JCDS Parents and Students,

As we work to create a streamlined electronic version of our Summer Learning program for JCDS, you will notice these consistencies.

1. At the top of each page, you will see:

Summer Learning 2020

Students Entering Grade \_\_\_\_\_

Please make sure that you are referencing the correct grade level that your child will be entering this coming August.

Since everything is located in one place, we don't want anyone to get confused!

2. The Subject Areas included in this .pdf document are:

- Reading Requirements and Suggestions
- Reading Log
- Writing
- Mathematics *\*any hard copies will be picked up during End Of Year Supply Pick-Up or pulled from the workbook that is already at your home.*

3. Requirements:

Since it was not possible to create hardcopy packets for everything this year, we will remain flexible in HOW the children show that they have learned. If they would like to use folders with pockets or marble composition notebooks or binders or simply papers stapled together, they are welcome to do so. We support your family's decisions in this arena!

4. Video Tutorials:

We have attached a short video tutorial for each grade level to simply walk your child through the requirements of their grade level. This feature may help children to gain independence as they have heard Mrs. Currie explain something and they won't have to try to read a complex document.

5. Summer Learning and Remote Learning Celebration:

This upcoming school year on the first Friday of school we will have a celebration in honor of all of the hard work from both Summer and Remote Learning. We cannot wait to see each and every child on campus. We love them and miss them!

Have an amazing summer and please let us know if there is anything that we can clarify or assist with during June and July!

Love,

***Your JCDS Teachers***

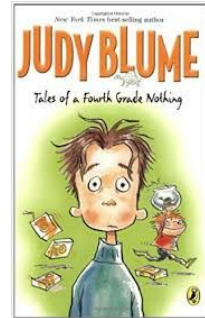


JACKSONVILLE  
COUNTRY DAY SCHOOL  
ACADEMICS

## Summer Learning 2020 Students Entering Grade 4

### Required Reading:

Tales of a Fourth Grade Nothing by Judy Blume



### Suggested Reading:

Below is a list of reading selections that JCDS recommends. Students may choose selections from this list to reach their reading goal or make their own selections based upon their reading interests. We hope students will read from various types of literature this summer. We want summer reading to be fun and engaging, so we encourage students to read what they love!

### Suggested Authors & Series:

Kate Dicamillo  
Roald Dahl  
Ursula Vernon (Dragon Breath & Hamster Princess)  
Katy Kelly (Melonhead & Lucy Rose)  
Shawn Stout (Penelope Crumb)  
Roland Smith (Storm Runners)  
Eleanor Hawkins (Sammy Feral's Diaries of Weird)  
Bryan Chick (The Secret Zoo)  
Gertrude Warner (Boxcar Children)  
Obert Skye (Creature from My Closet)  
Donald Sobol (Encyclopedia Brown)  
Bruce Hale (Chet Gecko)  
Tony Abbott (Secrets of Droon)  
Megan McDonald (Judy Moody & Stink)  
Mike Lupica (Game Changers & Comeback Kids)  
Who Was/What Was series  
Shel Silverstein  
Maya Angelou  
Nikki Giovanni

Other Ideas: magazines, nonfiction, graphic novels, travel-based reading such as maps and brochures, informational research

Happy Reading!





## Summer Learning 2020 Students Entering Grade 4

### Writing

This summer, students will create any type of journal that they would like. See the video tutorial for ideas! Whether it is a classic marble notebook, a folder with their entries in the pockets, or even a collection of their writings simply stapled together, we just want our students writing! For students entering Grade 4, please complete at least **4 journal entries**. Here are some ideas but feel free to use your own ideas too.

#### Journal ideas:

- Tell the reader about how to complete a task of your choosing. Be sure to include transition words.
- Write a narrative (story) about an event that has happened in your life. Think about how you felt and make the reader feel like they were a part of the event.
- Write a piece of fiction. Make up a creative story that includes a clear plot (characters, setting, the main problem, climax, and resolution). Use your internal thoughts.
- Create a story using descriptive writing. Try to show the reader what happened rather than simply telling them.
- Write a persuasive piece. Use your writing to convince the audience about your point of view about any topic you would like. This should be written from a first-person point of view.
- Write an informational piece of writing. Research a topic that interests you. Teach the reader about your passion.
- Remember COPS: Capitalization, Organization, Punctuation, Spelling.

Happy Writing!



## **Primary 3A and 3B Mathematics Workbook**

Please refer to your *Extra Practice Friendly Notes* and your *Textbook* to help refresh the skills taught in 3rd grade. These are wonderful reference pages.

The preprinted hard copy packet will be provided during *Supply Pick-Up Day*.

Concepts reviewed in the packet:

- Adding and Subtracting Whole Numbers
- Multiplying and Dividing (up to 4 digits)
- Measurement in length - Inches, Feet, Yards, Centimeters, Meters, Kilometers
- Measurement in Weight - Grams, Kilograms, Pounds, Ounces
- Data Analysis and Probability
- Fractions
- Money
- Time
- Geometry (Angles, Right Angels, Solid Figures)
- Area and Perimeter
- Word Problems - Practicing Model Drawing

Here is a copy of the cover letter that you will see on the top of your hard copy packet.

\* \* \*

Dear Families,

Thank you for partnering with us as we prepare your child for 4th grade. Due to our school's transition to remote learning this spring we wanted to provide you with some flexibility for Summer Learning. This is your child's math packet that they can work on during the summer. It covers 12 Units from our 3rd grade curriculum. Your child is **NOT** required to complete the entire packet, but the more they are able to confidently solve, the better prepared they will feel for 4th grade. Please feel free to refer to your Textbooks 3A and 3B and the Friendly Notes for review.

Here are a few suggestions that may guide your practice sessions:

- Work on math concepts for about 20-30 minutes at once
- Complete every other problem on a page (per concept)

- Complete one row or one column on a page (per concept)
- Spend additional time on the concepts in which your child needs the most practice
- Practice math facts (multiplication and division)

Again, we want this to be an opportunity for your child to simply practice skills taught in 3rd grade while being respectful of your time at home. Please make this packet work for you. We appreciate your help and support.

Kindly,  
3rd Grade Teachers