



Dear JCDS Parents and Students,

As we work to create a streamlined electronic version of our Summer Learning program for JCDS, you will notice these consistencies.

1. At the top of each page, you will see:

Summer Learning 2020

Students Entering Grade \_\_\_\_\_

Please make sure that you are referencing the correct grade level that your child will be entering this coming August.

Since everything is located in one place, we don't want anyone to get confused!

2. The Subject Areas included in this .pdf document are:

- Reading Requirements and Suggestions
- Reading Log
- Writing
- Mathematics *\*hard copies will be picked up during End Of Year Supply Pick-Up or pulled from the workbook that is already at your home.*

3. Requirements:

Since it was not possible to create hardcopy packets for everything this year, we will remain flexible in HOW the children show that they have learned. If they would like to use folders with pockets or marble composition notebooks or binders or simply papers stapled together, they are welcome to do so. We support your family's decisions in this arena!

4. Video Tutorials:

We have attached a short video tutorial for each grade level to simply walk your child through the requirements of their grade level. This feature may help children to gain independence as they have heard Mrs. Currie explain something and they won't have to try to read a complex document.

5. Summer Learning and Remote Learning Celebration:

This upcoming school year on the first Friday of school we will have a celebration in honor of all of the hard work from both Summer and Remote Learning. We cannot wait to see each and every child on campus. We love them and miss them!

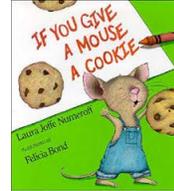
Have an amazing summer and please let us know if there is anything that we can clarify or assist with during June and July!

Love,

***Your JCDS Teachers***



Required Reading: If You Give A Mouse A Cookie  
By Laura Numeroff



Suggested Reading:

Please read 2-3 picture books each week with your child. Below is a list of reading selections that JCDS recommends. Students may choose selections from this list or make their own selections based upon their reading interests. We hope students will read from various types of literature this summer. We want summer reading to be fun and engaging, so we encourage students to read what they love!

Suggested Authors & Series:

Tedd Arnold  
Stan and Jan Berenstain  
Paulette Bourgeois (Franklin series)  
Jan Brett  
Norman Bridwell (Clifford series)  
Eric Carle  
Alyssa Capucilli  
Anna Dewdney  
Lynley Dodd  
P.D. Eastman  
Syd Hoff  
Victoria Kann  
Abby Klein (Ready Freddy)  
Leo Lionni  
Arnold Lobel  
Jonathan London (Froggy series)  
Mercer Mayer  
Ron Roy (Calendar Mysteries and ABC Mysteries)  
Dr. Seuss  
Shel Silverstein  
Rosemary Wells  
Mo Willems  
Jane Yolen (Dinosaur series)

Other Ideas: Magazines, newspapers, nonfiction, travel brochures and informational signs, museum maps and didactic panels, recipes, information research.

Happy Reading!





Sequencing a Story

Below you will find the materials to put the required reading "in order". If you would like to print, feel free. If you would like your child to simply draw/write the images of the story in the correct order, we support that decision as well! Happy Sequencing!

# If You Give A Mouse A Cookie

## Story Sequencing

by Regina Davis

Name: \_\_\_\_\_

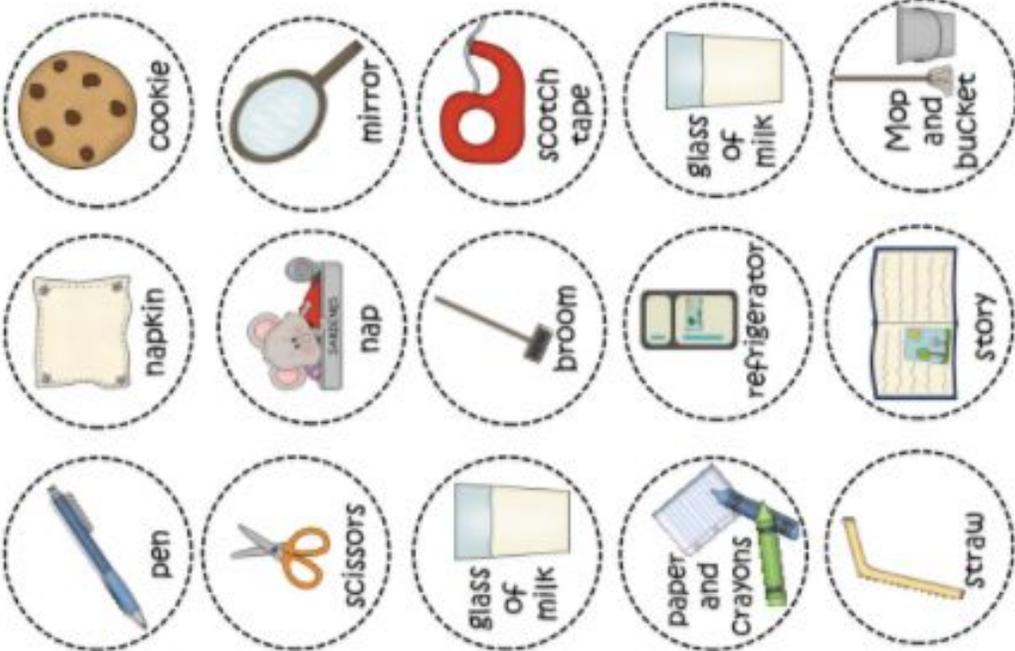
**If You Give A Mouse A Cookie**  
Story Sequencing

Cut & Glue

Cut out the picture circles and glue them in the correct order of the story. Start gluing at the top of the page onto the circle that is above the star. Continue gluing the story pictures (going clockwise) until the circle story is complete.

Clipart by [www.scrappindoodles.com](http://www.scrappindoodles.com) Blog License: 67042  
<http://fairytaleandfictionby2.blogspot.com/> and by Regina Davis

If You Give A Mouse A Cookie



Name: \_\_\_\_\_

cookie

If You Give A Mouse A Cookie  
Story Sequencing



Cut & Glue  

Cut out the picture circles and glue them in the correct order of the story. Start gluing at the top of the page onto the circle that is above the star. Continue gluing the story pictures (going clockwise) until the circle story is complete.



## Summer Learning 2020 Students Entering Grade 1

### Red Words

Dear Parents,

Below you will find a list of the red words (sight words) that your child was taught in kindergarten this year. Students are expected to recognize these words when entering first grade. Please continue to work on these words over the summer to help your child master them. Thank You!

Some ideas for red word practice include, but are not limited to:

- Typing or writing (in isolation or in sentences)
- Arm tapping
- Writing with chalk, marker, paint
- Flashcards, BINGO, Tic-Tac-Toe
- Word search, word scramble
- Spelling with movement (dribbling, kicking, cheering, dancing, etc.)
- Make a memory game
- Find the words in a magazine, newspaper, book
- Make the words with Play-doh or Wiki Sticks

Red Words:

a	all	and	are	away	by	can
come	do	down	fine	for	from	funny
go	good	has	happy	have	he	here
how	I	is	like	little	look	make
me	my	of	or	out	play	please
pretty	put	said	saw	see	she	the
there	they	this	to	very	want	was
we	what	when	where	who	will	you



## Summer Learning 2020 Students Entering Grade 1

### Writing

Students will complete at least **3 journal entries**. Each entry will be at least 3 sentences. Students are encouraged to illustrate their journal entries.

#### Journal Suggestions:

- My goals for this summer are...
- Write a story about what you think first grade will be like. (What will you learn, what will be the same, what will be different...)
- If you could go on vacation anywhere in the world, where would you go and why?
- My favorite outside summer activity is...
- My favorite inside summer activity is...
- Write an imaginary story about finding a magic seashell on the beach.
- Write a story titled "The Sand Castle Contest".
- If I could fly, I would...
- Write a story titled "The Day I Met..."
- Go on a walk. Then, write a story about who you went with, where you went, what you saw or heard, and how it made you feel.
- My favorite food is...
- If I had a superhero power it would be...
- What does it mean to be a good friend?
- I am helpful by...
- Write about your favorite book.
- Write about your favorite book character.
- Describe your favorite stuffed animal.
- What would be your idea of a perfect day?
- I wonder...
- Write about something fun that you do with your family.
- What is your favorite holiday?
- Write about something that you love.
- Write a funny story about your pet.
- My favorite day in Kindergarten was...
- Write about a day at the beach.
- My hero is...

Happy Writing!



Summer Learning 2020  
Students Entering Grade 1

Math

Here are the pages to complete for the summer.

- Make 10 on The 10 Frame Worksheet (2 sides)
- Ways To Make 10 (1 side)
- Make A Number 4 Ways (1 side)
- Ten Frame Deck (5 sides)

A hard copy pre-printed packet of this math work will be provided for you at our *Supply Pick-Up Day*. Smaller electronic versions of each sheet have been added below for your reference.

Name \_\_\_\_\_

Make Ten on the Ten Frame

I placed ten counters on my ten frame. Some were red and some were yellow. What might my ten frame look like? How many different solutions did you find?


\_\_\_\_\_ + \_\_\_\_\_ = 10


\_\_\_\_\_ + \_\_\_\_\_ = 10


\_\_\_\_\_ + \_\_\_\_\_ = 10


\_\_\_\_\_ + \_\_\_\_\_ = 10


\_\_\_\_\_ + \_\_\_\_\_ = 10


\_\_\_\_\_ + \_\_\_\_\_ = 10


\_\_\_\_\_ + \_\_\_\_\_ = 10

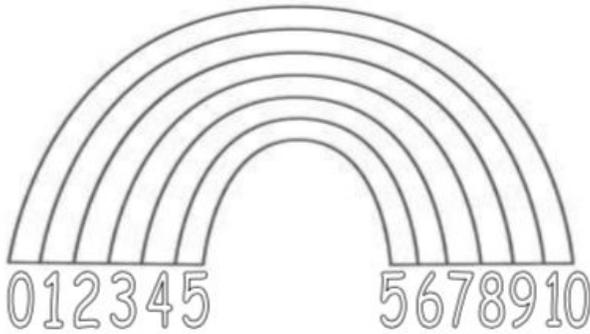
Name: \_\_\_\_\_

# Ways to Make Ten

0 and 10 - Red  
3 and 7 - Green

1 and 9 - Orange  
4 and 6 - Blue

2 and 8 - Yellow  
5 and 5 - Purple



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$$\begin{array}{l} \_ + \_ = \_ \\ \_ + \_ = \_ \\ \_ + \_ = \_ \\ \_ + \_ = \_ \\ \_ + \_ = \_ \end{array}$$

$$\_ + \_ = \_$$

## Make a Number 4 Ways

Draw the number



Tally the number



Ten Frame the number


Write the number



